



Woodlands Academy

'tall oaks from little acorns grow'

Vision Statement: Pupil Premium 2016/2017

At Woodlands Academy we aim to:

- work with parents/carers throughout the year to make sure that all eligible students have been identified.
- support our Pupil Premium students by meeting their pastoral, social and academic needs.
- improve the lives of our children, enabling them to unlock their creativity and enjoy their learning journey so that they can be the best that they can be.
- provide opportunities for all of our students to engage in their learning and to acquire the skills and knowledge they need for future success.
- use the Pupil Premium imaginatively and effectively to ensure that economic disadvantage for some students is not a barrier to success.
- create and maintain a high profile of Pupil Premium students amongst staff as a key accountability group.
- enable our PP children to play an active part in our school community through events, trips and other community events.
- create an enabling environment to support and extend children's development and learning; where students feel safe and secure to explore.

We will do this by:

- Focussing on the quality of classroom teaching at all times.
- Identifying any barriers to learning and planning accordingly to overcome these.
- Ensuring poor attendance is tracked and tackled with children and families.
- Providing opportunities for parents, as well as children, to have regular access to our Families And Communities Team (FACT) who can offer pastoral support.
- Making sure that interventions are put swiftly in place when needed, are monitored regularly for impact and adapted if necessary.

- Delivering an immersive curriculum with opportunities for children to develop their independence and take part in REAL projects.

We will know this by:

- Monitoring the quality of teaching, ensuring all children receive Quality First Teaching in the classroom and supporting our teachers to deliver this.
- Supporting our TA's and providing opportunities for CPD development to make them 'experts'.
- Rigorously monitoring progress and interventions through data, observations and pupil voice.