

Pupil premium at Woodlands Academy

2016-17



At Woodlands Academy we aim to:

- work with parents/carers throughout the year to make sure that all eligible students have been identified.
- support our Pupil Premium students by meeting their pastoral, social and academic needs.
- improve the lives of our children, enabling them to unlock their creativity and enjoy their learning journey so that they can be the best that they can be.
- provide opportunities for all of our students to engage in their learning and to acquire the skills and knowledge they need for future success.
- use the Pupil Premium imaginatively and effectively to ensure that economic disadvantage for some students is not a barrier to success.
- create and maintain a high profile of Pupil Premium students amongst staff as a key accountability group.
- enable our PP children to play an active part in our school community through events, trips and other community events.
- create an enabling environment to support and extend children's development and learning; where students feel safe and secure to explore.

We will do this by:

- Focussing on the quality of classroom teaching at all times.
- Identifying any barriers to learning and planning accordingly to overcome these.
- Ensuring poor attendance is tracked and tackled with children and families.
- Providing opportunities for parents, as well as children, to have regular access to our Families And Communities Team (FACT) who can offer pastoral support.
- Making sure that interventions are put swiftly in place when needed, are monitored regularly for impact and adapted if necessary.
- Delivering an immersive curriculum with opportunities for children to develop their independence and take part in REAL projects.

We will know this by:

- Monitoring the quality of teaching, ensuring all children receive Quality First Teaching in the classroom and supporting our teachers to deliver this.
- Supporting our TA's and providing opportunities for CPD development to make them 'experts'.
- Rigorously monitoring progress and interventions through data, observations and pupil voice.



School: Woodlands Academy 2016 - 17				
Number of pupils: 344	Number of PP: 151 (43% of whole school)	Number of LAC: 0	Number of PLAC: 0	
Total Pupil Premium budget 2016-17 - £170,835				
Attainment of disadvantaged 2016/17	Math	Reading	Writing	Combined
KS2 (14)	Dis -36% (Nat -80%) WC - 41% (Nat -75%)	Dis -14% (Nat -77%) WC - 31% (Nat -71%)	Dis -57% (Nat -81%) WC - 66% (Nat -76%)	Dis -14% (Nat -67%) WC - 24% (Nat -61%)
KS1 (25)	Dis -60% (Nat -79%) WC - 68% (Nat -75%)	Dis -56% (Nat -79%) WC - 62% (Nat -76%)	Dis -52% (Nat -72%) WC - 64% (Nat -68%)	Dis -38% WC -54%
EYFS (20)	Dis GLD – 70% WC GLD – 71%			

Break down of Pupil Premium across the school

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
18 children	16 children	25 children	21 children	24 children	21 children

Pupil Premium Expenditure 2016-17



Total expenditure allocated - £170,160			
Expenditure	Cost	Reason	Impact of expenditure
Subsidized trips	£5,160.91	To broaden the experiences children receive. This will enrich the curriculum and support their learning.	All children were able to participate in trips regardless of parental contributions. Educational visits enriched the curriculum. Some of these visits were: Chocolate Experience in York, Donna Nook, Auditorium, Residential to Stape
Reading support TAs/Reading resources/power of reading/reading challenge	£30,083.74	To raise the profile of reading. To ensure reading material was of high quality and could be accessed by every child.	The improved reading resources provided children with up-to-date and engaging texts. Across the school between 7% and 20% of children made better than expected progress in reading.
Immersive learning	£2,393.84	To engage children in their learning leading to improved performance and attendance.	High quality learning environments which support the children's learning. Children are involved in their classroom development and take ownership of them. This has led to improved behaviour across the school.
Curriculum enhancement including resources and workshops/performances	£1,273.00	To raise pupil's aspirations and provide them with life experiences.	This supported children's social development and raised their aspirations.
Extended schools outings/activities/clubs	£2334.25	To broaden the experiences children receive.	Over 50% of the Pupil Premium children accessed the after school clubs. This supported their social and emotional development as well as broadening their experiences.
Awards including attendance/behaviour/good work	£580.91	To improve the attendance of Pupil Premium children to ensure they have the best chance to develop their learning.	The attendance of PP children during the academic year 2016-17 was 95.58% this was in line with the whole school attendance. This ensured that all children were able to access their learning on a regular basis
Fortis therapy annual SLA/ Nurture groups	£12,210.00	To support pupil's social and emotional needs ensuring a positive increase in behaviour choices.	Bespoke behaviour support programmes implemented for children. Parents supported through counsellor. This has led to an improvement in behaviour and parental engagement.

Music	£4,485.00	To broaden pupil's curriculum experiences within music.	Pupils had access to a range of musical instruments (including taiko drums, recorders, trumpets, trombones and ukulele). This led to increased engagement of pupils in music lessons.
SENDCO time	£5,840.25	To ensure early identification is in place to support children and parents.	Intervention support implemented to meet the needs of learners. Bespoke support was given to parents and children to support learning both in and out of school.
FACT team/intervention and community work	£15,299.70	To support parental engagement and increase attendance. To support children experiencing behaviour difficulties.	FACT ran 3 nurture groups for parents; this supported them with their parenting skills. This impacted positively on behaviour and also with parental engagement in school. FACT supported parents with their maths course run by Franklin College. FACT ran homework club which offered support to parents in supporting their child with homework. Project open afternoons were facilitated by FACT. This helped to develop positive parental engagement. Breakfast club was re-launched, this supported pupils attendance and lead to an increase in attendance for some PP children. Friendship group supported children's emotional and social needs leading to improved behaviour at playtimes and lunchtimes. Morning 'meet and greet' led to improved relationships between school and home.
Additional teaching assistant support for the classrooms	£90,873.11	To ensure all children receive the appropriate level of support to meet their learning needs.	Interventions were put in place to close the gap between pupil premium and non-pupil premium children ensuring the gap was no larger than 20% in Key Stage 2 and no larger than 10% in Key Stage 1. Teaching assistant support in EYFS supported language development ensuring that the majority of children met their GLD.
Total spend	£172,928.55		