

## Pupil Premium at Woodlands Academy

2017-18



### **At Woodlands Academy we aim to:**

- work with parents/carers throughout the year to make sure that all eligible students have been identified.
- support our Pupil Premium students by meeting their pastoral, social and academic needs.
- improve the lives of our children, enabling them to unlock their creativity and enjoy their learning journey so that they can be the best that they can be.
- provide opportunities for all of our students to engage in their learning and to acquire the skills and knowledge they need for future success.
- use the Pupil Premium imaginatively and effectively to ensure that economic disadvantage for some students is not a barrier to success.
- create and maintain a high profile of Pupil Premium students amongst staff as a key accountability group.
- enable our PP children to play an active part in our school community through events, trips and other community events.
- create an enabling environment to support and extend children's development and learning; where students feel safe and secure to explore.

### **We will do this by:**

- Focussing on the quality of classroom teaching at all times.
- Identifying any barriers to learning and planning accordingly to overcome these.
- Ensuring poor attendance is tracked and tackled with children and families.
- Providing opportunities for parents, as well as children, to have regular access to our Families And Communities Team (FACT) who can offer pastoral support.
- Making sure that interventions are put swiftly in place when needed, are monitored regularly for impact and adapted if necessary.
- Delivering an immersive curriculum with opportunities for children to develop their independence and take part in REAL projects.

### **We will know this by:**

- Monitoring the quality of teaching, ensuring all children receive Quality First Teaching in the classroom and supporting our teachers to deliver this.
- Supporting our TA's and providing opportunities for CPD development to make them 'experts'.
- Rigorously monitoring progress and interventions through data, observations and pupil voice.

At Woodlands Academy we aspire for all disadvantaged pupils to access a full, enriched school experience with high expectations ensuring we break down barriers to learning so that they leave Woodlands 'life ready'.



School: Woodlands Academy - 2017-18				
Number of pupils: 317	Number of PP: 149 (47% school)	Number of LAC: 0	Number of PLAC: 0	
Total Pupil Premium budget 2017/18: £190,080				
Attainment of disadvantaged 2016/17	Math	Reading	Writing	Combined
KS2 (14)	Dis -36% (Nat -80%) WC - 41% (Nat -75%)	Dis -14% (Nat -77%) WC - 31% (Nat -71%)	Dis -57% (Nat -81%) WC - 66% (Nat -76%)	Dis -14% (Nat -67%) WC - 24% (Nat -61%)
KS1 (25)	Dis -60% (Nat -79%) WC - 68% (Nat -75%)	Dis -56% (Nat -79%) WC - 62% (Nat -76%)	Dis -52% (Nat -72%) WC - 64% (Nat -68%)	Dis -38% WC -54%
EYFS (20)	Dis GLD – 70% WC GLD – 71%			

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
18	16	25	21	29	21

Some of the barriers to future attainment that students at Woodlands face are:

- Behaviour
- Attendance
- Parental engagement
- Poor speech and language skills upon entry to the school.
- Low aspirations

We are working with parents and carers to overcome these barriers to ensure we provide the pupils with the best education possible

Proposed Allocation of spend

Dedicated spend	Cost	Reason	How this will be measured	Impact
90% of FACT team time dedicated to supporting PP children	£85,376	To support the behaviour of PP children in and out of school to ensure they access their learning. To ensure attendance is consistent and inline with the whole school. The FACT team will work alongside parents building positive relationships which will improve parental engagement.	Termly report for attendance and behaviour of PP children.	
FORTIS	£4070	To provide bespoke behaviour/emotional and social support programmes to ensure pupils behaviour is not negatively impacting on their learning.	Monitor children's behaviour/emotional needs following support from Fortis.	
Bespoke spend per class to – £500 per class - £6000	£500 per class - £6000	To ensure every pupils' voice is heard and needs are met. This will support pupils behaviour, attendance and engagement in lessons.	PP class tracker Pupil Progress Meetings	
Parent groups	£500	To build positive relationships between school and home increasing parental engagement.	Parent questionnaires - improved responses. Track number of parents attending school events.	

10 days of teacher dedicated time to support speech and language	£1636	To provide early intervention and support for pupils with poor speech and language skills upon entry to the school ensuring they become on-track to meeting end of year expectations.	Termly data tracking.	
Subsidised trips to enhance learning and raise aspirations	£8930	To provide opportunities to enrich and enhance the curriculum, providing children with a breadth of experiences to raise aspirations.	Pupil interviews and curriculum assessments.	
Attendance matters	£3627	To support children and parents with attendance.	Termly attendance monitoring.	
2 days each TA dedicates to PON intervention to ensure all PP children receive additional support to learning	£73,919	To reduce any gaps in knowledge ensuring there is a minimal gap between PP and non-PP children, this will support their academic attainment.	Termly data tracking.	
PP lead time to ensuring PP provision is supporting learning.	£7101	To track and monitor provision for PP across the year ensuring funding is used to raise attainment and support children's emotional needs.	Termly data tracking. Pupil interviews. Pupil Progress Meetings.	
Speech and language consultant	£3000	To provide bespoke support for pupils with poor speech and language skills across	Termly data tracking.	

		the school ensuring they become on-track to meeting end of year expectations.		
Total spend	£195,919			